



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**CHIKITSAK SAMUHA'S SIR SITARAM
AND LADY SHANTABAI PATKAR COLLEGE
OF ARTS AND SCIENCE AND V. P.
VARDE COLLEGE OF COMMERCE AND
ECONOMICS**

- Name of the Head of the institution **Dr. Pratibha Gaikwad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **02228723731**
- Alternate phone No. **02228712144**
- Mobile No. (Principal) **9423357656**
- Registered e-mail ID (Principal) **principal@patkarvardecollege.edu.in**
- Address **S. V. Road Goregaon West**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400104**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **16/01/2019**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Shailesh Tawade**
- Phone No. **02228723731**
- Mobile No: **9004531342**
- IQAC e-mail ID **iqac@patkarvardecollege.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.patkarvardecollege.edu.in/>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nxtcampus-platforms.s3.ap-south-1.amazonaws.com/content-rocket/cr%3Aapp%3A0yEa4oEWjeur/content/64883abe3e2327a5bc8e842b/academic.calendars.0.calendar.0.view.pdf?timestamp=1698871570612>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.45	2004	08/01/2004	07/01/2009
Cycle 2	A	3.17	2010	28/03/2010	27/03/2015
Cycle 3	A+	3.53	2017	30/09/2017	31/12/2024

6. Date of Establishment of IQAC **01/12/2003**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Central Government	RUSA 2.0	MHRD/ RUSA	01/01/2019	50000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI **No File Uploaded**

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **112006**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized a RUSA sponsored One day Workshop on Voice Modulation 2. Mapping and attainment of Program Outcomes for all the Programs. 3. An Orientation Program on "Implementation of NEP 2020" at First year Level 4. Organized a RUSA sponsored Multidisciplinary international Conference and online 2 credit Certificate course on Research Methodology, Research Publication and Ethics and Organized Research Scholar Meet 5. Organized Academic Exposure Visits at Delhi and Kerala

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of NEP 2020	Implemented NEP 2020
Mapping of Program Outcomes, Program Specific Outcomes and Course Outcomes for all the Programs	Mapping completed for all the programs
To organize a RUSA sponsored online 2 credit Certificate course on Research Methodology, Research Publication and Ethics	Conducted 2 credit Certificate course on Research Methodology, Research Publication and Ethics
To organized Multidisciplinary Conference and Research Scholar Meet	Organized International Multidisciplinary research Conference 'CONFAB' and Research Scholar meet conducted
To Conduct Quality Audits like Academic Administrative Audit, Green, Energy, Environment and Gender Audits	Conducted all the quality audits
Organized Academic Exposure Visits at Delhi and Kerala	Academic Exposure Visits at Delhi and Kerala was organised

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	31/08/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	CHIKITSAK SAMUHA'S SIR SITARAM AND LADY SHANTABAI PATKAR COLLEGE OF ARTS AND SCIENCE AND V. P. VARDE COLLEGE OF COMMERCE AND ECONOMICS
• Name of the Head of the institution	Dr. Pratibha Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02228723731
• Alternate phone No.	02228712144
• Mobile No. (Principal)	9423357656
• Registered e-mail ID (Principal)	principal@patkarvardecollege.edu . in
• Address	S. V. Road Goregaon West
• City/Town	Mumbai
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• Pin Code	400104
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

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• Phone No.	02228723731				
• Mobile No:	9004531342				
• IQAC e-mail ID	iqac@patkarvardecollege.edu.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://nxtcampus-platforms.s3.ap-south-1.amazonaws.com/content-rocket/cr%3Aapp%3A0yEa4oEWjeur/content/64883abe3e2327a5bc8e842b/academic.calendars.0.calendar.0.view.pdfFile?timestamp=1698871570612				
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Name of the statutory body					
<table> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>College Development Committee</td><td>31/08/2024</td></tr> </table>	Name of the statutory body	Date of meeting(s)	College Development Committee	31/08/2024	
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College Development Committee	31/08/2024				
14.Was the institutional data submitted to AISHE ?	Yes				
Year					
<table> <tr> <td>Year</td><td>Date of Submission</td></tr> <tr> <td>2022 - 2023</td><td>23/02/2024</td></tr> </table>	Year	Date of Submission	2022 - 2023	23/02/2024	
Year	Date of Submission				
2022 - 2023	23/02/2024				

15. Multidisciplinary / interdisciplinary

The institution continues to thrive as a multidisciplinary hub encompassing Arts, Science, and Commerce faculties. As an Autonomous college affiliated with the University of Mumbai, it is at the forefront of fostering holistic education. In alignment with NEP 2020, the institution has implemented innovative academic structures at the undergraduate and postgraduate levels, incorporating Major and Minor Interdisciplinary courses, Open Electives, Vocational Skill Enhancement Courses, Ability Enhancement Courses, Value Education Courses, and the Indian Knowledge System (IKS). These initiatives aim to broaden students' academic horizons by integrating diverse disciplines into their learning journeys. A total of 11 new certificate courses were introduced, covering cutting-edge topics such as Artificial Intelligence, Machine Learning, Gender Analytics, and Media Production. These courses attracted over 500 beneficiaries, reflecting the institution's emphasis on equipping students with industry-relevant and interdisciplinary skills. Additionally, 13 Student Training Programs, including workshops on Research Methodology, Statistical Methods, Python Programming, and Translation Studies, catered to over 1,000 participants, fostering academic and practical proficiencies. Research and innovation were prioritized through events such as the Multidisciplinary International Conference CONFAB'24, and the Research Scholar Meet, where budding researchers showcased their work. Research papers were published in peer-reviewed journals, underscoring the institution's commitment to knowledge creation and interdisciplinary research. The academic year also witnessed an extensive range of workshops and guest lectures. Notable topics included Advanced Excel, Spectroscopy Techniques, Conservation Psychology, and Data Visualization using R and Python, which collectively enhanced students' analytical and technical competencies. Moreover, activities such as Terrarium Making and Calligraphy Workshops promoted creative and vocational skills. Interdisciplinary dialogue was further enriched through exhibitions and events celebrating the Indian Knowledge System (IKS). Highlights included "Journey Through Time: Ancient Indian Applied Science and Its Relevance to the Modern World" and "Dharohar Darshan: Showcasing the Heritage of Commerce in the Modern Era." These exhibitions underscored the integration of cultural heritage into contemporary education. Field visits, industrial tours, and academic collaborations played a significant role in bridging theory with practice. Visits to premier institutions like the National Institute of Nutrition, CSIR-NIO, and Infosys exposed students to cutting-edge research

and industry practices. International collaborations, such as the Erasmus+ Project and the Student-Faculty Exchange Program with RMUTT University, Thailand, further highlighted the institution's global outreach. The institution's comprehensive and interdisciplinary approach ensures that students are well-prepared to address real-world challenges with a blend of academic rigor, technical expertise, and creative problem-solving skills. By integrating NEP 2020 principles and fostering a multidisciplinary ethos, the institution continues to create a vibrant learning ecosystem that nurtures well-rounded and socially responsible individuals.

16.Academic bank of credits (ABC):

As per NEP 2020 and the University of Mumbai guidelines, the Academic Bank of Credit (ABC) is implemented by the Institution to facilitate the academic mobility of students, and the policy guidelines for the appropriate credit transfer is also adopted. The stakeholders have been accordingly informed.

17.Skill development:

The institution is deeply committed to equipping students with industry-relevant skills that enhance their employability and prepare them for the dynamic demands of the professional world. During the academic year 2023-2024, a robust array of skill development programs, workshops, and certificate courses were conducted, emphasizing both technical expertise and creative proficiencies. A total of 11 new Certificate Courses were introduced under the aegis of RUSA, focusing on contemporary and interdisciplinary skills. These courses included topics such as Artificial Intelligence and Machine Learning, Advanced Excel with MIS, Microtome Technique, Media Production, Mathematical Economics, and Cybersecurity. Over 500 students benefited from these offerings, gaining practical knowledge and hands-on experience that aligns with industry requirements. Additionally, 13 Student Training Programs (STPs) provided in-depth learning opportunities in diverse fields. Highlights included training on Research Methodology, Statistical Methods, Python Programming, Translation Studies, and Competitive Examination preparation. These programs were designed to develop analytical thinking, technical competence, and specialized knowledge. The E-Cell contributed significantly to skill-building through unique initiatives like the Ganapati Idol-Making Workshop, which focused on eco-friendly sculpting techniques, and the Herbal Skin and Hair Care Training Program, where students learned to prepare natural cosmetic products, fostering entrepreneurial skills in

sustainable industries. The E-Cell skill hub centre contributed significantly to skill-building through unique initiatives like the Ganapati Idol-Making Workshop, which focused on eco-friendly sculpting techniques, and the Herbal Skin and Hair Care Training Program, where students learned to prepare natural cosmetic products, fostering entrepreneurial skills in sustainable industries. By integrating NEP 2020 principles and fostering a dynamic skill-development ecosystem, the institution continues to empower students with the tools necessary for academic, professional, and personal growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution, in its Diamond Jubilee Year (2023-2024), emphasized the theme of the Indian Knowledge System (IKS) through various academic, cultural, and celebratory initiatives. These efforts were aimed at fostering a deeper appreciation for India's rich heritage and traditions while integrating them into the academic framework. A key highlight of the year was the Indian Knowledge System Week, which featured exhibitions such as "Journey Through Time: Ancient Indian Applied Science" and "Dharohar Darshan: Showcasing the Heritage of Commerce in the Modern Era". These events celebrated India's contributions to science, technology, and trade, encouraging students to engage with historical perspectives in modern contexts. The Diamond Jubilee celebrations also featured programs that highlighted India's cultural diversity. Events such as "Maharashtrachi Lok Parampara", "Chitrakathi", and the "Navrang Mahotsav" showcased regional art forms and traditions, fostering pride in India's artistic heritage. Workshops on Rangoli Making, Gudh Katalshilpache, and Calligraphy emphasized creative skills rooted in Indian traditions. In addition to cultural events, the institution organized skill-building workshops aligned with Indian values, such as the Ganapati Idol-Making Workshop, which emphasized eco-friendly practices, and the Herbal Skin and Hair Care Training Program, which focused on sustainable techniques using natural ingredients. Webinars, including "Indian Economy at 75", provided insights into India's economic journey, blending traditional perspectives with contemporary issues. Student participation in Marathi Bhasha Diwas and Hindi Bhasha Diwas further enriched their connection to India's cultural and linguistic heritage. Through its integrative approach, the institution successfully bridges traditional knowledge and modern education, creating a learning environment that honors India's diverse intellectual and cultural legacy. By celebrating its

Diamond Jubilee Year under the theme of IKS, the institution has reaffirmed its commitment to fostering holistic development and national pride among its stakeholders.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution continues its commitment to Outcome-Based Education (OBE) during the academic year 2023-2024 through its 76 programs, each with well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are aligned with the institution's Vision and Mission statements, emphasizing the development of competencies that prepare students to meet both national and global challenges. The primary focus is on enhancing cognitive abilities, including Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating, while also fostering ethical reasoning, social responsibility, and entrepreneurial skills. To achieve these goals, curriculum frameworks are meticulously designed to incorporate specific learning objectives and competencies that align with industry standards, academic expectations, and regulatory requirements. This is achieved through collaborative consultations with academic experts, industry professionals, and regulatory bodies. These efforts ensure that the curriculum remains rigorous, contemporary, and relevant. Students are actively engaged in a wide range of experiential learning opportunities, including internships, field projects, case studies, and hands-on workshops, alongside traditional assessments. Assessment strategies are robust and include assignments, presentations, practical exams, multiple-choice tests, and project work as part of the internal assessment process. Advanced evaluation tools, such as rubrics and performance-based assessments, measure not only theoretical knowledge but also higher-order skills, including critical thinking, innovation, and problem-solving capabilities. Additionally, the institution integrates social, environmental, and ethical dimensions into its programs to ensure that graduates contribute meaningfully to society and the economy. Entrepreneurial skills are emphasized through dedicated courses, incubation programs, and industry collaborations. Students are encouraged to undertake multidisciplinary projects that address real-world challenges, preparing them to adapt to evolving societal demands and technological advancements. Continuous feedback mechanisms, including student evaluations, alumni surveys, and employer inputs, form the backbone of the institution's strategy for improving educational outcomes. The feedback collected is systematically analyzed to refine course

content, teaching methodologies, and assessment practices. These measures have contributed to the continuous enhancement of the institution's academic quality and its alignment with Outcome-Based Education principles. Through its steadfast focus on OBE, the institution ensures that its graduates are well-equipped with the knowledge, skills, and values needed to excel in their chosen fields while contributing proactively to the sustainable development of society and the nation

20.Distance education/online education:

The Institution has adopted a hybrid mode of education to create a more interactive teaching and learning environment. It includes online courses like MOOC, NPTEL, SWAYAM etc. Institution has employed digital platforms like Google meet, Zoom, G-Classrom for conducting classes, Sharing study material, organizing conferences, meetings, etc. Institution has adopted MOODLE base learning as part of the learning and assessment to promote the blended system of education.

Extended Profile

1.Programme

1.1 **75**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **5866**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1790**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4860

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1108

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

151

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **75**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **5866**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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Number of students who appeared for the examinations conducted by the institution during the year:

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Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1108**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	151
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	57
Number of sanctioned posts for the year:	
4.Institution	
4.1	796
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	58
Total number of Classrooms and Seminar halls	
4.3	328
Total number of computers on campus for academic purposes	
4.4	31817753
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Our college has introduced various programmes with curricula that cater to our learners to different sectors that are developing in the city making them job-ready. The conventional programmes that have already existed since the establishment of the institution are revamped to suit the dynamic development of the city. Syllabi of computer science, information technology are continuously upgraded to meet the fast-changing pace of these	

sectors. Courses in journalism, communication skills, clinical psychology, data science, increases the opportunities for learners to work in the corporate sector at apex position.

Curriculum of chemistry, botany, zoology, biotechnology, microbiology, postgraduation in quantitative quality chemistry are so designed that it orients our learners to be recruitable in industries. Bachelor in hospitality & catering, postgraduation in hospitality & tourism administration and tourism & travel management provides opportunities to our learners in hotel businesses and also build them to be an entrepreneur in this field.

Some Programmes' Courses were revised to introduce the topic such as green chemistry, nanochemistry, robotics, microeconomics, macroeconomics, radio jockey and add-on courses like institutional social responsibility, yoga-n-wellbeing and persona blooming builds our learners to support national developmental needs.

Postgraduation in several programmes allows our learners to pursue doctoral or research at global level

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

323

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

323

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Introducing cross-cutting issues in the curriculum is crucial

for preparing learners to address global challenges and aligning education with social needs. Incorporating cross-cutting issues make learners able to make ethical decisions, promote gender equality, nurture morality and address critical environment challenges.

GENDER RELATED COURSES

Programmes / Courses like sociology, political science, languages, foundation course includes topics like gender studies, women empowerment, organisational behaviour.

HUMAN VALUES RELATED COURSES

Add-on Courses like institutional social responsibility, yoga-n-wellbeing and persona blooming, Programmes / Courses like foundation course, sociology, political science, languages, psychology includes the topics like human values, social equality. These courses are curated to inculcate human values among learners.

ENVIRONMENT AND SUSTAINABILITY RELATED COURSES

Environmental issues and sustainability is as important as nation development so understanding and acting actively for sustainability is now an inseparable duty of every being. undergraduate and postgraduate Programmes in chemistry, botany, zoology, biotechnology, microbiology, foundation course, includes the topics; green chemistry, ozone depletion, green house effect, consequences of deforestation & urbanisation in their curriculum.

Some greener methods are adopted in undergraduate and postgraduate chemistry practicals, such as, one-pot synthesis, in-situ reactions, some reactions are carried out by adopting greener approach, adopting semi-micro techniques, using reagent papers and complete exclusion of hydrogen sulphide gas in qualitative analysis.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2480

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1228

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2273

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

796

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File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To cater the differential learning needs of the student, the institute assesses the learning levels of the freshly admitted students. To know this, departments follow the standard process given by IQAC "Guidelines for the Identification of Slow and Advanced Learners, and for Enhancing Their Performance". The assessment of learning levels is done stepwise by gathering numerical data marks obtained in previous examinations and marks scored in internal assessment tests and observation of subject teachers on a scale of 1 to 10.

To cater the differential learning needs of the student, college/departments conduct/organise following activities/programmes.

Activities for slow learners:

1. Effective mentoring sessions.
2. Personal attention, counselling, and problem-solving activities.
3. Provision of extra time for problem solving sessions/revision sessions.
4. Extra demonstration classes for practical sessions.
5. Assignments in the form of solving previous years' examination papers.
6. Supply of question bank for reference and practice.
7. Provision of supplementary and easy reading materials.

Activities for advanced learners:

1. Assigning tasks such as participation in seminars/conferences/technical events.
2. Presentations in seminars/conferences/RSM.
3. Promoting to avishkar, debate-elocution, science exhibitions, etc.
4. Encouragement for add on courses and certificate courses.

5. Assistance for internships and field training.
6. Provisions to explore learners' talent through establishing MoUs with reputable institutions.
7. Scholar cards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	5866	151

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution through IQAC, departments and associations organized seminars, talks, debates, group discussions, audio-visual presentations, study tours, field visits and industrial visits. It inculcates critical thinking, creativity, and develop scientific temper, imparts social responsibility, human values and environmental awareness in the students.

Experiential learning:

1. ICT enabled teaching - Enhancement learning and interest.
2. Use of model kits - Learning through imagination.
3. Demonstration in practical - Skill acquisition.
4. Study tours - Understanding of experimental principles.
5. Field visits - Practical experience.
6. Survey - Analytical thinking.
7. Evidence Based Learning - Critical thinking.
8. Laboratory Work - Practical skills.

Participative Learning:

1. Seminars - Building up confidence.
2. Presentations - Building up confidence and presentation skill.
3. Debate - Develop communication skills and confidence.
4. Group Discussions - Interactive learning.
5. Quiz - Creative thinking.
6. Avishkar project work - Increases research interest.
7. Internal project work- Conceptual understanding.

Problem Solving Methodologies:

1. Group discussions - Interactive learning.
2. Tests - Writing, thinking and imaginative skills.
3. Assignments - Improving writing skills.
4. Solving numerical problems - Thinking ability.
5. Online / Offline Quizzes - Thinking and numerical problem-solving ability.
6. Oral Question Answering - Creative thinking and interactions.
7. Projects - Experience based learning.
8. Providing additional study material (Links, books, videos, bibliography) - Assistance to learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Use of Learning Management System & ZOOM, an online educational platform that provides custom learning environments:

Conduct of quizzes and assignments online. Besides the regular online learning, it is also used for co-curricular activities like guest lectures and alumni talks. With ZOOM, several webinars and interactive sessions were conducted.

Training for use of ICT in Teaching-Learning:

FDP/Webinar on how to use various ICT tools available at college and online. The library offers user orientation programs to students on the subscribed and other resources.

Continuous and consistent ICT-based learning environment:

Computer labs, well-equipped with audio-video facilities, help teachers and students to avail online content within the College. Online recording of academic activities and academic teaching record. PPTs & Videos prepared by the college teachers are made available for students for learning.

Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem-solving methodologies for enhancing learning experiences of learners.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar prepared in advance for the academic year by the IQAC committee and communicated with all teachers.

At the beginning and end of each semesters the principal conduct meetings to addresses the members of the teaching staff to brief them about the academic calendar and teaching plans for to execute the timely completion of the academic activities, syllabi, internal assessment, external examinations and evaluations.

Department wise heads of departments also conduct the meeting to prepare the teaching plans and submit it to the IQAC.

There are meetings of the Principal and Heads of the department before the starts of semester and at the end of the semester to take the check the progress of the activities and completion of syllabi.

Heads of the departments with their colleagues prepare the departmental calendar and time table and topics are allotted before the term ends so that teachers have adequate time to plan their teaching and prepare material to be given to the students. The syllabus is unitized and the curriculum is distributed via. a vis. number of lectures. Teachers meticulously plan their lecture schedule and engage lectures as per the college time table.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

151

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

38

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1020

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

39

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

36

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

ERP (Admission and Examination Modules) software has been purchased. Customization of software in has been completed and it is full use for admission and examination.

The College maintains its Examination System open for timely modifications and ensuring the system fool proof and address the complaints and grievances of students if any. The reforms in the examination system include Open Book Examination (OBE) for completing Assignments, Book Reviews as a framework for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOC's, internship experience and project works. The departments implement the Bloom's Taxonomy for assessment wherein the levels applied are remembering, understanding, applying, analysing, evaluating and creating for cognitive learning.

The college has its own Moodle server. Internal and external examinations were conducted via this LMS. The Tools of information technology for assessment used by teachers include Google Classroom, Mentimeter, Quizzes, Kahoot etc. along with constructive tools like MS-Office, Adobe Photoshop, Front Page and communicative tools like Emails, Google Forms, Messaging Apps etc. The SFC section has an automated software SMS for their aid for making marks and attendance entry and generating reports. They are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results.

The continuous Internal Assessment includes Internal examinations twice in a year for each course, periodical assignments, tests, quizzes, presentations, project works to keep the students meaningfully engaged with the subject content throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the college and departments offering the concerned program after consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Curriculum
- Classrooms
- Department Notice Boards
- Laboratories
- Student Orientation Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/drive/folders/11wrnYj6_jj3fNKZCdqUj3jMSlYevU7-p?usp=drive_link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the Controller of examination and HoDs in consultation with faculty members.

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, project presentations and semester end examinations. Each question in internal examinations/semester end/assignments is set corresponding to CO and the overall attainment of that CO is based on average mark set as target for final attainment.

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct [Internal (40% weightage) and External exam (60% weightage)] assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drive.google.com/drive/folders/16LSsoEeSNfTJD0KVPqDbFJm20DltZ3cc?usp=drive_link

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1614

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.patkarvardecollege.edu.in/naac/iqac/feedback?id=report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has a well-defined and forward looking policy for promoting research. The Governing Body in its meeting held on June 19, 2019 has approved a research policy. The policy is displayed on Institution's website. The Institution has 09 Research centres for History, Economics, Hindi, Chemistry,

Physics, Botany, Zoology, Information Technology, Commerce with 11 research guides in respective subjects. The institution has Research Cell and Research Advisory Committee, which includes some of the senior staff members and experts from various fields. The Institution frequently upgrades its research facilities. The role of Research cell and research advisory committees is to discuss, approve research related activities. It motivates staff members to participate in various research related activities, such as Major and Minor research projects. It also facilitates and regulates PhD admission. The Institution has provision of seed money to encourage research activity among the staff members. Every year research cell organises research scholar meet for faculty members, research scholars and undergraduates and postgraduate students. The Institution has defined and designed curricula for various UG and PG programmes with a compulsory dissertation/project work. The institution has also organised research methodology course work for Phd students. This will increase the participation of students in research related activities like AVISHKAR (University Research Convention) National and International Conferences. The faculty members and students are also encouraged to publish their research work in peer reviewed journal of National and International repute.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

32, 91, 606

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

47, 50, 948.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

91

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

24

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The introduction of new certificate courses such as "Artificial Intelligence and Machine Learning" and "Research Publication and Ethics" reflects the institution's commitment to providing cutting-edge knowledge and equipping students with vital skills for their future careers. Additionally, specialized training

programs like "Entrepreneurship Management" and "Chemo Collective Virtual Lab" demonstrate the institution's focus on practical skill development in areas such as business and scientific research.

Moreover, workshops, National and international conferences, and seminars such as "Export Promotion of India" and "Cyber Security Essentials" and Research Scholar Meet bring together experts, scholars, and industry professionals, creating avenues for the exchange of innovative ideas. The institution's hosting of interdisciplinary activities, including the "Indian Knowledge System Exhibitions" and the "Intercollegiate quiz on World Hepatitis Day," fosters community engagement while simultaneously promoting traditional knowledge and modern science.

Further, the establishment of an E-Cell and Skill Hub reflects the institution's emphasis on nurturing entrepreneurship, with initiatives such as Ganesh Idol Making and Herbal Skin Care training. These programs not only foster creativity but also encourage students to explore potential entrepreneurial ventures.

Research projects through Seed money and RUSA and participation in AVISHKAR Research Convention ensure a continuous flow of new knowledge, contributing to the academic and practical growth of both faculty and students. The integration of such diverse educational activities creates a robust ecosystem for innovation, knowledge transfer, and community engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.16

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Throughout the year, various extension activities focused on awareness, empowerment, and social responsibility in areas such as consumer rights, environmental conservation, and community support.

The Consumer Guidance initiative under DLLE educated participants on consumer rights and legal recourse against illegal practices, promoting consumer protection. The Environmental Education Project (EEP) and initiatives like Beach Cleaning and Seed Plantation raised awareness about sustainability and environmental responsibility, with students engaging in content creation to highlight ecological issues.

Collaboration with CHIP NGO and YODA Foundation brought activities like waste management education and seed planting, instilling ecological values. The Peer Learning Session enhanced critical thinking and knowledge sharing, while the National Webinar on stress management and the LGBTQIA+ Debate promoted inclusivity and mental well-being.

Activities like the Visit to Orphanage and Diwali Celebration in Old Age Home fostered empathy and community care. The Intercollegiate Quiz on World Hepatitis Day and Poster Making for Women's Day encouraged public health advocacy and creativity. The Skillful Netizen program empowered senior citizens with digital literacy, bridging the digital divide.

These activities empowered students with essential skills, fostered compassion, and promoted a more informed, inclusive, and responsible society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

448

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

214

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only

functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

In keeping with the institution's vision and mission statements, the college management periodically evaluates existing infrastructure and plans for replacement, upgrade, or augmentation. Provision is made in the annual budget for procurement, upgrade, deployment and maintenance of instruments, ICT facilities, and physical infrastructure.

In the year 2023-2024 the college by creating infrastructure facilities Addition of E-Cell and Skill Hub Centre, Language Laboratory and E-Content Development Studio with equipment.created additional space byat Sumit Samarth Arcade NX 1st Floor for Hospitality Catering, Services and Tourism and for Pharma Drug Science Courses. In addition the Ladies Hostel Building 6th Floor was renovated to accommodate the Cosmetology Dept

Internet access to classrooms is provided through LAN and to laboratories through WiFi. Webinars, guest lectures, conferences skill-based courses, certificate courses, add-on courses, student well as online over Google Meet and the Zoom platform acquired by the College. training programs and competitions were conducted in offline as

The Central Library, and departmental libraries ensure that students and teachers have access to the latest knowledge in the relevant fields. There are research centers and dedicated spaces for the use of research scholars. Air-conditioned multi-utility auditorium and two conference rooms are utilised for co-curricular activities such as special lectures, workshops, training programs, faculty development program, seminars and conferences.

The optimal use of the physical infrastructure is thus ensured.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution's facilities are used for conducting cultural, sports, extracurricular, and extension activities. The multiutility air-conditioned auditorium, equipped with Digital podium, LCD projector and sound system, is used for organising seminars, exhibitions, special lectures, blood donation drives, social functions, International Yoga Day demonstrations for staff and students, and SPANDAN elimination rounds (the 12-year-old intercollegiate state-level Marathi one-act play competition). After lecture hours, classrooms are used for conducting various activities, including competitions (intra- and inter-collegiate), special skill-oriented workshops, and rehearsals by Students' participating in various inter-collegiate cultural competitions.

There are separate spaces allotted for the NCC, NSS and Cultural unit. The Gymkhana provides facilities for indoor games such as carrom, chess, table tennis, and Judo, and hosts intra-collegiate competitions annually for these games. The campus is used for conducting sports events, NCC parades, and inter-collegiate cultural and sports events. The central quadrangle can accommodate more than 500 people. Flag hoisting ceremony, inter-collegiate cultural festivals, street plays, food festivals, DLLE, ISR and extension activities are organised in this space. The Institute collaborates with Prabodhan Krida Sankul to facilitate sports day activity, with A. B. Goregaonkar

**School for annual day event and with Dinanath Mangeshkar
Natyagruha for the final round of SPANDAN.**

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

58

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

771958

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with the i-Slim Library Management Software which includes cataloging, lending and circulation processes in the Library that are carried out with the help of this software. Library users are also able to browse the online catalogue(OPAC) to check availability of Library

materials.

The new hardware and software will also automate the calculation of daily footfall and usage of the Library facilities. The college library also has membership to N-List, which can be used to access free online books, e-Shodhsindhu, Shodhganga, etc. Every faculty member has been provided with a separate login.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

961254

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

114

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has formulated an IT policy to regulate the use of the IT facilities and safeguard stakeholders. Internet access with a WiFi speed of 50 MBPS (lease line) and internet bandwidth (LAN) of 100 MBPS is available on all the desktops through the server installed in the College Office. Staff access the internet over both networks for online teaching, and for conducting routine activities and special events. Research students are given access to the internet to facilitate their research activities. Internet access is regulated, and access to certain sites and downloads is restricted by policy to ensure that the speed of the network is not compromised. The college has upgraded its infrastructure by purchasing various ICT equipment such as desktops, laptops, printers, and scanners for academic and administrative purposes; digital podiums in the auditorium and seminar hall; EyeRis software to convert normal boards into interactive boards (to make pedagogy interactive and learner-centric); and a lecture recording system. Software for Library Management and ERP (Admission and Examination Modules), which were procured in 2022-23, have been successfully implemented with respect to library automation, e-governance in admission and examination procedures, and result generation. Thus, the college continually upgrades its IT facilities to facilitate academic and administrative processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6137	328

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

31045795

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has constituted committees such as the Maintenance, ICT, and Library Advisory Committees to look into the processes and effective functioning of the resources. Maintenance: Minor repairs are attended to by carpenters, plumbers, or electricians on a case-by-case basis. Before starting any significant repairs or alterations, qualified and renowned structural consultants conduct structural audits. AMCs have been awarded for the maintenance and upkeep of such equipment as air conditioners, water purifiers, elevators, laboratory instruments, fire extinguishers, ICT equipment, and software. Licenses for software loaded on the college computers are renewed regularly at intervals. Subscriptions to library journals and periodicals are renewed regularly, and old copies of texts and reference books are replaced. Gymkhana equipment is kept in optimal condition. A housekeeping agency is in charge of campus cleanliness, and a security agency ensures the safety of stakeholders. A gardener cares for the trees and potted plants on campus.

Utilisation: The college infrastructure is optimally utilized for curricular and extracurricular activities. In addition to regular lectures, ICT facilities in the classrooms enable the organisation of guest lectures and orientation sessions for students and parents. The college auditorium, conference rooms, gymkhana, and open spaces are used for conducting various academic and extracurricular events. Quality audits like green, ICT, and energy audits are conducted to reduce the college's carbon footprint.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1221

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

128

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1687

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

324

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

297

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council is an elected body to promote and facilitate the co-curricular and extracurricular activities of the institution. The constitution of the Student Council is formed under section 40 (2) (b) of the Maharashtra University Act,

1994, and the guidelines issued by Director of Student development (DSD), University of Mumbai. The important activities are planned and organized by the student council. Students play a very important role in the development of the institution by representing themselves on various committees. Some of the committees are cultural, NSS, and NCC. The NSS unit of the institution is actively involved in organizing various activities like planting trees, clean-up drives, donating blood, donating food packages, awareness drives, and residential camps. In the NCC, the students who are more keenly interested in dedicating themselves to the nation by being involved in various activities like Republic Day celebrations, Independence Day celebrations, and NCC Day celebrations. Every department has an Association that closely involves itself in all activities of the department, such as organizing intercollegiate festivals, events, guidance lectures, field visits, industrial visits, etc. Student representation in academic and administrative bodies or committees of the institution is ensured. Important committees are:

1. IQAC
2. Women Development Cell
3. Internal Complaints Committee
4. Anti-Ragging

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

67

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution has the Past Students' Association registered under No. "Bom. 233/71 G.B.B.S.D" established in 1971. Our Past Students' Association of Sir Sitaram and Lady Shantabai Patkar College of Arts and Science and V. P. Varde College of Commerce and Economics has been very active in its objectives and goals. Currently, 360 are life members of past students' Association.

Ms. Mustaq Shaikh, an esteemed alumnus of our institution, has recently made a substantial donation of 30 books of English subjects to the library. Her gesture reflects a commitment to giving back to the alma mater and supporting the educational journey of current and future students. The Department of Botany organized a heartwarming Alumni meet, on the December 23, 2023, bringing together former students and the current generation of Botany enthusiasts. The event aimed to create a bridge between the rich history of the department and the promising future of its current students.

Department of Physics has organized an Alumni Meet, a programme to facilitate, consolidate and coordinate Alumni Activities at the Department of Physics, on February 03, 2024. The Alumni meeting is to reconnect with the Alumni and celebrate their success and various achievements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution

C. 5 Lakhs - 10 Lakhs

during the year	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
To implement the strategies aligned with our vision and mission, the institution has various administrative and academic bodies, including the Academic Council, Finance Committee, College Development Committee, IQAC, NEP Implementation Committee and Board of Studies of each department. Our Vision and Mission have been formulated by taking into consideration the feedback and suggestions from all the stakeholders including Management representatives. The institution's management actively participates in the administration of the institution and maintains a continuous dialogue with the Principal, Vice-principals, heads of the departments, IQAC committee, Exam Committee, and NEP Implementation Committee by conducting regular meetings. Some of the issues pondered over during these meetings include- 1. Implementation of NEP 2020 at second-year UG courses 2. Teaching, learning, onscreen markingEvaluation 3. Research 4. Student's performance/results/placement Augmentation of library and infrastructure Augmentation of ICT 5. College Website 6. Up-gradation of laboratories 7. Recruitment of Full-time permanent teaching staff The teaching and administrative staff are involved in the decision- making process of the institution. The institution has	

constituted

36 committees and 19 associations at administrative and academic levels to plan and execute different curricular, co-curricular and extracurricular activities. All the stakeholders take advantage of these programmes by active participation. This leads to a more inclusive governance model, where diverse perspectives contribute to the institution's success.

The Principal and two vice principals along with the Heads of the Departments, and faculty members are working together in harmony to fulfil the goals of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The functioning of the institution is based on two values - decentralisation of work and participative management which guide the institution's organizational structure and decision-making processes.

Practices of participative management during the academic year are as follows:

- The institution has a College Development Committee headed by the Principal to ensure smooth functioning of the college. Faculty members are given representation through various committees/cells/associations to conduct various activities.
- Students play active roles as coordinators in various co-curricular, extra-curricular activities as well as in IQAC, Student Council, Student Grievance, Anti-ragging Cell, Internal College Committee etc.

Practices of decentralisation during the academic year are as follows:

- As per UGC guidelines, our institution implemented NEP 2020 for first year degree programme across all faculties.

The NEP committee under the guidance of the Principal, Vice principals, and Heads of the departments have prepared the NEP structures of different faculties, and departments.

- The approval of NEP structure and the syllabi based on it was obtained from the board of studies of each department in this academic year.
- Further, in order to implement e-governance in the admission process and evaluation process, use of Dextro ERP Software is continued.
- To acquaint the teaching staff with OSM (onscreen marking), a workshop was organised in this academic year.
- For the smooth conduct of NAAC process, a workshop was organised by IQAC for all staff in order to make them aware of each NAAC criterion format and subsequent documentation required.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has developed and effectively communicated a comprehensive strategic plan that outlines clear goals, priorities, and initiatives to guide its long-term vision and growth. This plan has been meticulously designed with input from key stakeholders and is aligned with the institution's mission and values. The IQAC ensures that the articulated perspective plan is implemented effectively.

Some of the plan's highlights are empowering staff and students and organising programs to increase students' employability through the Students' Training Programme and certificate courses.

Various activities for the all-round development of the students were organised to name a few: Book Exhibition On occasion of

Gandhi Jayanti , Distribution of Scholars Card, A guidance seminar on UPSC and MPSC Exams by the Civilian Academy, 27 students shortlisted from B.A. and B.Com to attend Career Guidance Conclave on UPSC/MPSC at Thane, Orientation Programme on Freeships and Scholarships, Orientation Programme for First Year Undergraduate Students, etc.

The institution has always emphasised capacity building of teaching and administrative staff. For instance:

- **The institution has implemented NEP 2020 as per the guidelines given by UGC for this academic year at first year. Several meetings, seminars, and conclaves were held with the concerned university officials to resolve the queries raised in the planning of NEP 2020.**
- **Organised RUSA Sponsored Guidance Lecture on 'Voice Modulation for Effective Teaching', FDP on Sports and Fitness, FDP on ' Methodology and tools for e-Content development**
- **Organised one-day Training Programme for administrative Staff on 'Professional Skill with MS Office and Advanced Excel'**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance plan indicates the following institutional structure:

Chikitsak Samuha is the management body. In the autonomy, the Governing Body is the apex body which will report to ChikitsakSamuha.

The Academic Council, College Development Committee and Finance Committee will work in coordination with the Principal of the

College towards the Academic and Administrative excellence of the College and give suggestions to the Governing Body.

Principal implements the Academic, Administrative and support services through Vice Principals, IQAC, RRC and BOS.

The IQAC works in coordination with the Principal, Vice-Principals, head of the departments, and co-ordinatorsto implement functions of the academic, administrative and support services to improve the quality processes of the Institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.patkarvardecollege.edu.in/about-us/organogram-and-governance
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution actively works to create an environment that supports the well-being of its key stakeholders, including students, faculty, staff, parents, and the broader community. To achieve this, the institutionimplements a range of measures that

address various aspects of staff welfare. Below are some examples of such measures:

- Separate reading room for teachers
- Counselling services are provided to the members of the staff.
- Provision for Study Leave, Medical Leave, Duty Leave for the staff
- Credit Society for the teaching and administrative and support staff of the college
- CAS committee for the promotion of the staff
- Internet facility of 50 MBPS leased line and 100 MBPS LAN is provided to the staff
- FDPs, professional development/training programmes are organised for the staff

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

105

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

101

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Regular financial audits ensure that the institution's financial operations are conducted responsibly. It also highlights the institution's commitment to financial transparency, accountability, and effective management of resources.

The institution has a meticulous mechanism for financial audits. The statutory auditor duly appointed by the managing committee audits the accounts. A chartered accountant (CA) conducts an internal audit every year. In addition, there is an audit by the state government auditors and by the central government auditors.

All funds/grants received from funding agencies are duly audited and the utilisation certificates along with the audited statement of accounts are submitted to the funding agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college's management makes decisions about mobilizing and utilizing funds at the institutional level through regular meetings. Chikitsak Samuha is our college's management body. Under autonomy, the Governing Body (which is the apex body), Academic Council, College Development Committee (CDC), and Finance Committee work in conjunction with the Principal of the College.

The principal's meetings with management discuss the heads for utilizing funds. The budget requirements of all departments/committees are submitted to the office. The respective HoDs/Co-ordinators/Conveners justify the required resources along with the submitted budget. The management approves the final decisions in consultation with the principal.

The institution receives funds through:

1. Students' fees
2. Support given by Management
3. Minor/ Major Research Grants from the University of Mumbai/RUSA Grant/ DBT Star College Grant.

4. Government Scholarships

5. CSR funds received from industry

Optimal Utilization of Resources:

Optimal utilization of resources is decided through a dedicated budget prepared for all possible heads of expenses under various heads such as -

1. Salary Grant
2. Capital Expenditure
3. Student and Staff Training and Development Programmes
4. Repair and Maintenance
5. Library Expenses
6. Seed money for the research

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The regular meetings of IQAC members have streamlined the process of institutionalising the quality assurance strategies and data collection.

Some of the practices that have been institutionalized as a result of IQAC initiatives are as follows:

1. Implementation of NEP 2020 for first year across all faculties
2. Preparation of NEP structure for second year across all faculties under the guidance of NEP committee
3. Conducted orientation programme for First year students on 18 August 2023
4. Orientation for first year UG students providing information including regarding infrastructure facilities

and utilisation of library facilities held on 6,8 and 9 September 2023

5. Have taken 27 students from B.A. and B.Com to Career Guidance Conclave on UPSC/MPSC at Thane, on June 21, 2023.
6. A guidance seminar on UPSC and MPSC Exams by the Civilian Academy, organised on July 26, 2023.
7. Organised the Orientation Programme on Freeships and Scholarships for FY/SY/TY students on August 28, 2023
8. Organised Research Scholar Meet on 25 January, 2024 in association with Research Cell
9. Organised a RUSA sponsored online 4 credit workshop on Research Methodology from 12 February 2024 to 29 February 2024 by Research Cell and IQAC
10. Organised a workshop on solar lighting systems on 30 October 2023
11. Student Satisfaction Survey conducted in February, 2024
12. Celebration of Teachers' Day on 5 September, 2023
13. Organised RUSA Sponsored Guidance Lecture on "Voice Modulation for Effective Teaching" on 13.10.23
14. CO, PO, PSO mapping, Assessment and attainment from 20.6.23 to 24.6. 23
15. Organised RUSA Sponsored Multidisciplinary International Conference -CONFAB'2024 on 13 January, 2024
16. Academic and Administrative Audit - 7 November, 2023
17. Completed green, energy and environment audit on 5 July 2023

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching-learning process:

- By Regular meetings of the IQAC
- by analysis of result and placement
- Through feedback by Students, teachers
- through Board of Studies (BoS) Meetings, the syllabus has been revised to enhance skills and employability as per the requirements of NEP 2020
- by organising workshops, Faculty Development Programmes

(FDPs) related to curriculum design, ICT-enabled teaching-learning process

- **by designing of teaching plan for each semester and filling up of teacher's diary**
- **by initiating Continuous Internal Evaluation (CIE)**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The Institution upholds highest standards in teaching and education and discrimination of any kind is ruled out**
- **All appointments are based on Government norms.**
- **Nomination as conveners of various committees too is based solely on merit**

- Vigilant male and female security guards are employed for the safety and security of the students and staff
- Provision of Girl's Hostel
- In addition, Hi-Tech Surveillance system with high resolution cameras is set up in corridors, lobby, Girl's hostel and in the administrative block, particularly for the safety of girl students
- The Institute follows zero tolerance policy towards ragging and anti-ragging measures are adopted in compliance with the regulations stated by UGC
- NCC girls and boys unit are a source of inspiration and they promote comradeship and discipline
- Some departments have included gender studies in their syllabi
- Gender audit is conducted
- Furthermore, gender sensitization is promoted through co-curricular activities

◦ Stated below are a few initiatives:

◦ **Sr. No.**

Name of the activity

**Organising Department/
committee**

Date

2.

Webinar on Anaemia, PCOS, and Metabolism Disorders

Women's Development Cell

28/03/2024

5

Workshop

**By Ms. Zoya Lobo, India's First Transgender
Photojournalist**

on Photography- Shattering Barriers through the Lens

Bachelor of Arts in Multimedia & Mass Communication

19/08/2023

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1Soy_aNlajvPhmEMPkus7z112YuQFyxnl/edit?usp=drive_link&ouid=106839910608671287272&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus.
- The institution has different dustbins for different types of waste, Green, blue and red bins have been provided across the campus for the collection of solid waste generated at different sources in the college.
- Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus.
- Plastic usage is prohibited on campus so as to create a no plastic zone.
- All E-Wastes such as computers, accessories and all

electronic wastes are collected and discarded through the authorized Eco Reco Recycling Company to ensure no hazard to the environment.

- **We have a tie up with Green Foundation collaboration with Niramaya project we have kept three different waste bin for disposal of waste 1) biodegradable 2) Non-biodegradable 3) hazardous**
- **In college premises at many places In the laboratories, minimal use of hazardous chemicals, concentrated acids/alkalis are neutralised before disposal.**
- **In the laboratory, no radioactive elements are used.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,	B. Any 3 of the above
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mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness through NSS ,NCC and DLLE. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the differently-abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution takes pride to share that in its effort to sensitize students and staff to constitutional obligations, a plaque has been installed in the campus by the NSS Unit of the College, with the inscription of 'The Preamble of Indian Constitution' over it. The Plaque is a constant reminder of values, rights and responsibilities of each Indian citizenal awareness as well as cultivate humanity, imparting of knowledge and skills to our students through ISR. NCC girls and NCC boys units were active even during the pandemic situation, enabling students to imbibe core values of patriotism, service towards nation and leadership. NCC units organize "Oath ceremony" on the Independence Day, thereby cultivating a spirit of unity and integrity. Activities undertaken by various departments, committees and associations in sensitizing students towards constitutional obligations.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual

A. All of the above

**awareness programmes on the Code of
Conduct are organized**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution made sincere efforts to organise national and international commemorative days, and events through online platform. Given below are glimpses of a few programs:

Sr. No.

Name of the activity

Organising Department/ committee

Date

WORLD ENVIRONMENT DAY

NCC girls unit

05/06/2023

2

INTERNATIONAL YOGA DAY 2023

NCC, NSS

21/06/2023

3

World Music Day

B.Sc. in Hospitality and Catering & M.Sc. in Hospitality and
Tourism Administration

21/06/2023

4

International day of Drug abuse and illicit trafficking

B.Sc. in Biotechnology & M.Sc in Biotechnology, B.Sc. in
Microbiology & M.Sc. in Microbiology

26/06/2023

5

INTERNATIONAL PLASTIC BAG FREE DAY

NCC girl's unit

03/07/2023

6

WORLD POPULATION DAY

NCC girl's unit

11/07/ 2023

7

WORLD PAPER BAG DAY

NCC girl's unit

12/07/2023

8

KARGIL VIJAY DIVAS

NCC girl's unit

26/07/ 2023

Many more....

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

SCHOOL COLLEGE COMPLEX

The college organises School -College- Complex Activity for school students appearing for Homi Bhabha Young Scientist Award for practical examination. A one-day activity on Wednesday, 3rd January 2024 from 8:30 am to 1:30 am, was held. Marathi and English medium selected students of standard 6th and 9th visited our college for explanation of laboratory experiments, slides, specimens, charts and models.

All the science department faculties, UG and PG students participated during the activity and performed experiments and gave demonstration for the practicals in the related subjects during the visit to the laboratories.

48 students in all from 11 different schools located between Kandivali to Dadar participated in this event from 8:30 am to 1:30 am.

2.INTER – COLLEGIATE RESEARCH SCHOLARS' MEET

The IQAC and Research and Development Cell of Patkar- Varde College, organised RUSA Sponsored Inter – collegiate Research Scholar's Meet on 25th Janaury, 2024. The intended participants

for the meet were undergraduate, postgraduate and Ph. D. students including faculty members. The main objective of the research scholars' meet was to inculcate the research aptitude and scientific temper amongst the researchers.

File Description	Documents
Best practices in the Institutional website	https://www.patkarvardecollege.edu.in/student-support/patkar-isr
Any other relevant information	https://www.patkarvardecollege.edu.in/research?id=activities

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Chikitsak Samuha's Patkar-Varde College became the first College in India to establish a Government of Maharashtra sanctioned Satellite Centre at Pinguli, Kudal, to provide higher education in the rural and tribal areas of Kudal district. The Centre also increases the reach of Online and Open Distance Learning (ODL) ET as suggested in the National Education Policy 2020 (NEP 2020).

As per Government Order dated 25th September, 2020, the B.Sc. Hospitality, Catering Services and Tourism Degree Programme (recognised by University of Mumbai) was commenced in the academic year 2020-21, at Hotel Hill Treat Resort Campus, Pinguli, Kudal. This Degree Programme is uniquely positioned to take advantage of the commercial opportunities offered by the region. The natural beauty of Konkan as well as its food and culture are gaining fame in the world today. Also due to the opening of airports in Parule (Vengurle) and Mopa (Goa), the hospitality and tourism business are expanding rapidly in Sindhudurg district. These businesses have created employment and entrepreneurship opportunities to hotel management graduates and postgraduates from Sindhudurg district and Goa State. Furthermore, increasing globalisation has created global available career opportunities for hotel management professionals.

File Description	Documents
Appropriate link in the institutional website	www.chikitsaksamuhakokan-edu.in
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1. Attainment of Program Outcomes for all the Programs. 2. Implementation of NEP 2020" at Secondyear Level**
- 3. To organizedMultidisciplinary international and National Conference,**
- 4. To organise Certificate/ add on courses and Student Training Program**
- 5. To organized National level Research Scholar Meet**
- 6.To Conduct Quality Audits like Academic Administrative Audit, Green, Energy, Environment and Gender Audits**
- 7. To organise Faculty Development Programs for Teaching andAdministrative Staff**
- 8. To introduce examintion reforms (OSM) for assesment**